



CURRICULUM VITAE

PERSONAL INFORMATION	SIMONETTA D'AMICO Department of Biotechnological and Applied Clinical Sciences, DISCAB University of L'Aquila P.za S. Tommasi 1, 67100 L'Aquila phone: +39.0862.433308 mail: simonetta.damico@cc.univaq.it
CURRENT POSITION	Full Professor
EDUCATION OTHER QUALIFICATIONS	Degree cum Laude in Psycholinguistics, Faculty of Letter and Philosophy, Sapienza University of Rome (1985) Specialist-Master in <i>Linguistics</i> , Department of Linguistic Sapienza University of Rome (1988) Postgraduate Course Assistant Interpreter Italian Sign Language (L.I.S.), Regione Lazio- Psychology Department of National Research Council (CNR) (1988) Postgraduate Course Italian Sign Language Interpreter (L.I.S.) SILIS- Psychology Department of National Research Council (CNR) (1996) Research Fellowship Project "New technology for evaluation and description of language acquisition" supervisor V. Volterra, Psychology Department of National Research Council (CNR) ROME 1990-91 Research contract "Linguistic competence in deaf young and adult", Psychology Department of National Research Council (CNR) ROME 1996-97 Research contract "Cognitive ability in atypical population", Psychology Department of National Research Council (CNR) 2000-01 Visiting Scholar, Center for Research in Language, UCSD, University of California, San Diego, USA, Director Prof. Elizabeth Bates, "cross-linguistic study and experimental research setting". (1997-2003)
ACADEMIC APPOINTMENTS	2020- Full Professor, in Developmental and Educational Psychology, Biotechnological and Applied Clinica Science, University of L'Aquila, 2005-2019 Associate Professor, in Developmental and Educational Psychology, Biotechnological and Applied Clinica Science University of L'Aquila 1996-2005 Research associate in the Project "On-line studies on language processing", supervisor Prof. A. Devescovi Dep. of Developmental and Social Psychology at Sapienza, University of Rome. 2002-2004 Research contract "Reading and writing knowledge", Faculty of Psicologia2, Sapienza, University of Rome.
CLINIC APPOINTMENTS	



UNIVERSITY OF L'AQUILA
DEPARTMENT OF
BIOTECHNOLOGICAL AND APPLIED CLINICAL SCIENCES



TEACHING EXPERIENCE	<p>In the last 20 years main teaching activities, in the context of the S.S.D. Developmental and Educational Psychology M-PSI/04 sector 11/E2, present in the courses of Master and Bachelor's Degree in Psychology, School of Specialization in Medicine, University Masters and PhD Schools at the University of L'Aquila and others.</p> <p>2005 – present Professor of Developmental Psychology, M-PSI/04 -Applied Psychological Science BA-Degree; Psychopathology of Language and Communication Development, i M-PSI/04 - Applied, Clinical, and Health Psychology MA-Degree;</p> <p>2018 –present <i>Professor of</i> Developmental Psychology, M-PSI/04 and Linguistics and Language Development in typical and atypical population, M-PSI/04, - in Speech and Language Therapy BA-Degree.</p> <p>2017- present Professor of <i>Psychopathology of Language Development (M-PSI/04)</i> in Specialist MASTER II level Applied Behaviour Analysis (ABA) and Evidence-based technique in autism.</p> <p>2008- present <i>Course of Developmental Psychology, Musicotherapy Specialization Course, CONSERVATORIO A. CASELLA L'AQUILA</i></p> <p>2005-13 Lecturer of Developmental Psychology in School of Specialization in Clinical Psychology , University of L'Aquila</p> <p>2006-08 <i>Lecturer of General and Developmental in School of Specialization in Child Neuropsychiatry</i>, University of L'Aquila</p> <p>2001 - 2005 Lecturer contract course of <i>Developmental Psychology</i>, Educational Science Faculty, University of L'Aquila.</p>
RESEARCH ACTIVITIES	<p>2008- present Director of Socio-Cognitive Process in Life-Span Laboratory, University of L'Aquila.</p> <p>Member of Doctoral Committee Experimental Medicine, Department of Biotechnological and Applied Clinical Sciences, DISCAB</p> <p>Founder member and Past President of CLASTA- Communication & Language Acquisition studies in Typical & Atypical Population association</p> <p>Member of scientific committee of Italian Consensus Conference on Developmental Language Disorder with CLASTA and FLI</p> <p>In the last two decade her research interests concentrated in the field of Developmental and Educational Psychology focusing on:</p> <ul style="list-style-type: none"> -<i>Linguistic and socio-cognitive development in life span</i> -<i>Risk and protection factors in developmental age</i> -<i>Creative thinking and decision-making development in lifespan</i> -<i>Educational guidance and Carrier Development:</i>
RESPONSIBILITY IN ACADEMIC ACTIVITIES	<p>2019 –present Director Bachelor's degree course in Applied Psychological Science , University of L'Aquila.</p> <p>2017-2019 Director Master's degree course in Applied, Clinical and Health Psychology, University of L'Aquila.</p> <p>2016-present Referent to Academic Orientation for Psychology Area DISCAB, University of L'Aquila.</p> <p>2013- present Responsible committee evaluation system, CAD of Applied Psychological Science Bachelor-Degree and Applied, Clinical, and Health Psychology Master-Degree, University of L'Aquila.</p> <p>2014 - present Member of Post lauream training Joint Comitee with Psychology Order for D.M. 239/1992</p> <p>2012-2015 President CAD, Didactic Committee Area of Psychology, University of L'Aquila.</p> <p>2012-16-18 President of State Exam board for Professional certification of Psychologist, University of L'Aquila.</p> <p>2012-2015 President Bachelor-Degree course Applied Psychological Science, Dip. Mesva, University of L'Aquila.</p> <p>2009-2012 President Applied Psychological Science Bachelor-Degree, Faculty of Psychology, University of L'Aquila.</p> <p>2009-2010 Member of Permanent Earthquake Observatory University of L'Aquila, D.R. n.1120/2009.</p> <p>2008-2013 Member of Regional Observatory on Bulling, Delegate Faculty of Psychology, University of L'Aquila.</p> <p>2008-2011 Delegate University of L'Aquila Supervisor inter-ateneum II-Level Master Specialization in Scholar Psychology, with University of Chieti, Ufficio Scolastico Regionale, Regione Abruzzo, and Professional Psychologist Order.</p> <p>2010-2011 President II-level Master Specialization in Scholar Psychology, Faculty of Psychology, University of L'Aquila.</p> <p>2006 Member of Training committee, Faculty of Psychology, University of L'Aquila.</p> <p>2006 Member of Didactic Committee Faculty of Psychology, University of L'Aquila.</p> <p>2006-2009 Coordinator Applied Psychological Science Bachelor-Degree, Faculty of Psychology, University of L'Aquila.</p>



**EDITORIAL BOARD,
EDITORIAL ACTIVITIES,
SOCIETY MEMBERSHIP**

During the period has been member of Scientific Societies as:
Associazione Italiana di Psicologia (AIP) Sezione Psicologia dello sviluppo e dell'educazione
Communication & Language Acquisition Studies in Typical and Atypical Populations (CLASTA)
European Association for Child Development (EACD)
International Association Child Language (IASCL)
International Pragmatic Association (IPRA)
European Association for Research on Adolescent (EARA)

**SCIENTIFIC ACHIEVEMENTS
BIBLIOMETRIC INDICATORS**

Summary of principal scientific achievements (march 2021)
(Scopus Author ID: 7004136643 <http://orcid.org/0000-0002-4418-4978>)

	Google Scholar	Scopus
Total citation	2854	1539
h-index	21	17
ih-index 10	32	

SELECTED PUBLICATIONS

Books

1. D'Amico S., Piccardi L. (a cura di, 2019) *Psicologia per insegnare*, Zanichelli, Bologna. ISBN 978-88-08-52049-4
2. D'Amico S., Devescovi A. (a cura di, 2013) *Psicologia dello sviluppo del linguaggio*, Il Mulino, Bologna. ISBN 978-88-15-24579-3
3. D'Amico S., Devescovi A. (2012) *Comunicazione e linguaggio nei bambini*. Carocci Editore. ISBN 978-88-430-62454
4. L. Piccardi & D'Amico S. (2011) *Casi classici della Psicologia*. Springer –Verlag Italia, Milano, traduzione e curatela del libro di Geoff Rolls "Classic Case studies in Psychology" ISBN 978-88-470-1922-5 DOI 10.1007/978-88-470-1923-2
5. Piccardi L., Pizzamiglio MR, Bianchini F, Palermo L, Risetti M, Zompanti L, Guariglia C, D'Amico S. (2011). *Come impariamo a muoverci nell'ambiente? Esercizi per bambini dai 5 ai 10 anni*. Springer –Verlag ITALIA. ISBN: 978-88-470-1749-8, doi: 10.1007/978-88-470-1750-4

Boock Chapters

6. Palmiero M., D'Amico S. (2019) *Processi cognitivi, affettivi, motivazionali e di personalità nella promozione del successo scolastico*. In D'Amico S., Piccardi L. (a cura di, 2019) *Psicologia per insegnare*, Zanichelli. ISBN 978-88-08-52049-4
7. Brighi A., D'Amico S. (2019) *I bullismi: caratteristiche e modelli di intervento*. In D'Amico S., Piccardi L. (a cura di, 2019) *Psicologia per insegnare*, Zanichelli ISBN 978-88-08-52049-4
8. Piccardi L, Tanzilli A, Rosella M, Bartonek A, D'Amico S., Guariglia C. (2016). *Topographical working memory: differences in pointing versus performing a pathway in 4-5 years-old children*. In (Eds) *Horizons in Neuroscience Vol. 26*. New York: Nova Science Publishers
9. D'Amico S., Albano S., Cattani D. (2012). *Comprensione delle emozioni e qualità delle relazioni sociali in età scolare*. In: *Osservatorio Regionale sul Bullismo. Analisi Multidimensionale del fenomeno Bullismo*. NAPOLI: Tecnodid Editrice, ISBN: 978-88-86100-94-6
10. D'Amico S. (2012). *L'età evolutiva in emergenza*. In: Ardino V., Bollini A., Calafiore P., Cerbo R., D'Amico S., Di Marcantonio G., Leonardi E., Mazza M., Noacco E., raspa R., Sami C.. *Orientamenti per la protezione dei bambini e degli adolescenti nelle emergenze in Italia*. EditPress edizioni, ISBN: 889037403-9
11. Albano, S., Marano, A., D'Amico S., Devescovi, A. (2012). *Relation between comprehension of text and syntactic complexity in preschoolers and scholar's traditional narratives*. In: *XV European Conference on Developmental Psychology ECDP . 20110823*, BOLOGNA:Medimond, ISBN: 978-88-7587-636-4, doi: 20110823
12. D'Amico S., Marianella M. (2011) *Aspetti psicologici e qualità della vita*. In *Osservatorio sul terremoto dell'Università degli studi dell'Aquila (a cura di) Il Terremoto dell'Aquila. Analisi e riflessioni sull'emergenza*, pg 117-133, Edizioni L'UNA. ISBN: 978-88-96319-15-4
13. Marano, A., Albano, S., Baumgartner, E., Devescovi, A., D'Amico, S. (2010) *Complessità linguistica e attribuzione di stati interni nelle narrative infantili: il ruolo dell'età e del contenuto e motivo delle storie*. In E. Baumgartner (a cura di), *Gli esordi della competenza emotiva. Strumenti di studio e valutazione*. LED, Milano, ISBN: 978-88-7916-461-0



International peer reviewed:

14. Piccardi, L., Bocchi, A., Palmiero, M., Boccia, M., D'Amico, S., & Nori, R. (2020). Chatting while walking does not interfere with topographical working memory. *Brain Sciences*, 10, 811. DOI: 10.3390/brainsci10110811
15. Palmiero, M., Nori, R., Piccardi, L., D'Amico, S. (2020). Divergent thinking: the role of decision-making style. *Creativity Research Journal* (Epub ahead of print). DOI: 10.1080/10400419.2020.1817700
16. Bocchi, A., Palermo, L., Boccia, M., Palmiero, M., D'Amico, S., Piccardi, L. (2020) Object recognition and location: Which component of object location memory for landmarks is affected by gender? Evidence from four to ten year-old children *Applied Neuropsychology: Child*, 9 (1), pp. 31-40. DOI: 10.1080/21622965.2018.1504218
17. Palmiero M, Piccardi L, Giancola M, Nori R, D'Amico S, Olivetti Belardinelli M. (2019) The format of mental imagery: from a critical review to an integrated embodied representation approach. *Cogn Process*. 2019 Aug;20(3):277-289. doi: 10.1007/s10339-019-00908-z. Epub 2019 Feb 23.
18. Palmiero, M., Giulianella, L., Guariglia, P., Boccia, M., D'Amico, S., Piccardi, L. The dancers' visuospatial body map explains their enhanced divergence in the production of motor forms: Evidence in the early development (2019) *Frontiers in Psychology*, 10, art. no. 768. DOI: 10.3389/fpsyg.2019.00768
19. Boccia, M., Vecchione, F., Di Vita, A., D'Amico, S., Guariglia, C., Piccardi, L. Effect of Cognitive Style on Topographical Learning Across Life Span: Insights From Normal Development (2019) *Child Development*, 90 (2), pp. 462-470. DOI: 10.1111/cdev.13184
20. Palmiero, M., Giulianella, L., Guariglia, P., Boccia, M., D'Amico, S., Piccardi, L. Corrigendum: The dancers' visuospatial body map explains their enhanced divergence in the production of motor forms: Evidence in the early development (2019) *Frontiers in Psychology*, 10 (MAY), art. no. 1274, . DOI: 10.3389/fpsyg.2019.01274
21. Bocchi, A., Giancola, M., Piccardi, L., Palmiero, M., Nori, R., D'Amico, S. How would you describe a familiar route or put in order the landmarks along it? It depends on your cognitive style! (2018) *Experimental Brain Research*, 236 (12), pp. 3121-3129. DOI: 10.1007/s00221-018-5367-3
22. Piccardi, L., Palmiero, M., Bocchi, A., Giannini, A.M., Boccia, M., Baralla, F., Cordellieri, P., D'Amico, S. Continuous environmental changes may enhance topographic memory skills. Evidence from l'aquila earthquake-exposed survivors (2018) *Frontiers in Human Neuroscience*, 12, art. no. 318. DOI: 10.3389/fnhum.2018.00318
23. Pino M. C., Mariano M., Peretti S., D'Amico S., Masedu F., Valenti M. & Mazza M. (2018) When do children with autism develop adequate social behaviour? Cross-sectional analysis of developmental trajectories, *European Journal of Developmental Psychology*, ISSN: 1740-5629 (Print) 1740-5610 (Online) Journal homepage: <http://www.tandfonline.com/loi/pedp20>
24. Boccia, M., Rosella, M., Vecchione, F., Tanzilli, A., Palermo, L., D'Amico, S., Guariglia, C., Piccardi, L. Enhancing allocentric spatial recall in pre-schoolers through navigational training programme (2017) *Frontiers in Neuroscience*, 11 (OCT), art. no. 574, . DOI: 10.3389/fnins.2017.00574
25. Piccardi L., Palmiero M., Nori R., Baralla F., Cordellieri P., D'Amico S. (2017). Persistence of Traumatic Symptoms after 7 Years: Evidence From Young Individuals Exposed to the L'Aquila Earthquake. *JOURNAL OF LOSS & TRAUMA*, ISSN: 1532-5024 doi.org/10.1080/15325024.2017.1328243
26. Palmiero, M., Nori, R., Rogolino, C., D'Amico, S., Piccardi, L. Sex differences in visuospatial and navigational working memory: the role of mood induced by background music (2016) *Experimental Brain Research*, 234 (8), pp. 2381-2389. DOI: 10.1007/s00221-016-4643-3
27. Boccia, M., D'Amico, S., Bianchini, F., Marano, A., Giannini, A.M., Piccardi, L. Different neural modifications underpin PTSD after different traumatic events: an fMRI meta-analytic study (2016) *Brain Imaging and Behavior*, 10 (1), pp. 226-237. DOI: 10.1007/s11682-015-9387-3
28. Piccardi, L., Marano, A., Geraci, M.A., Legge, E., D'Amico, S. Differences in coping strategies of preadolescents with and without exposure to the L'Aquila (Central Italy) 2009 earthquake [Differenze nella scelta delle strategie di coping in preadolescenti esposti e non esposti al sisma dell'Aquila del 6 aprile 2009] (2016) *Epidemiologia e Prevenzione*, 40 (2), pp. 53-58. DOI: 10.19191/EP16.2S1.P053.049
29. Piccardi, L., Boccia, M., Colangeli, S., Bianchini, F., Marano, A., Giannini, A.M., Palmiero, M., D'Amico, S. Neuro-functional alterations due to PTSD after environmental disasters: fMRI evidence and clinical suggestions (2016) *Journal of Psychopathology*, 22 (3), pp. 165-171.
30. Palmiero, M., Nori, R., Rogolino, C., D'Amico, S., Piccardi, L. Situated navigational working memory: the role of positive mood (2015) *Cognitive Processing*, 16, pp. 327-330. DOI: 10.1007/s10339-015-0670-4
31. Piccardi, L., Palermo, L., Bocchi, A., Guariglia, C., ., D'Amico, S. Does spatial locative comprehension predict landmark-based navigation? (2015) *PLoS ONE*, 10 (1), art. no. e0115432, . DOI: 10.1371/journal.pone.0115432
32. Piccardi, L., Palermo, L., Leonzi, M., Riseti, M., Zompanti, L., ., D'Amico, S., Guariglia, C. The walking corsi test (WalCT): A normative study of topographical working memory in a sample of 4-to 11-Year-Olds (2014) *Clinical Neuropsychologist*, 28 (1), pp. 84-96. DOI: 10.1080/13854046.2013.863976
33. Piccardi, L., Leonzi, M., D'Amico, S., Marano, A., Guariglia, C. Development of navigational working memory: Evidence from 6- to 10-year-old children (2014) *British Journal of Developmental Psychology*,



	<p>32 (2), pp. 205-217. DOI: 10.1111/bjdp.12036</p> <p>34. D'Amico, S., Marano, A., Geraci, M.A., Legge, E. Perceived Self-Efficacy and Coping Styles Related to Stressful Critical Life Events (2013) PLoS ONE, 8 (7), art. no. e67571, . DOI: 10.1371/journal.pone.0067571</p> <p>35. Albano, S., Piccardi, L., Pizzamiglio, M.R., Volpe, C., Damico, S. Narrative discourse and sociocognitive abilities of a child with cri-du-chat syndrome (2013) J Genet Psychol. Jan-Feb 2013;174(1):51-72. DOI: 10.1080/00221325.2011.639409</p>	
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03.12.2021, L'AQUILA